

Making a Difference | At a Glance

Opening minds to possibilities: How Collaborative STEAM events inspire pupils in rural and disadvantaged areas

For pupils in rural and disadvantaged areas, opportunities to connect with industry professionals and explore real-world applications of learning can be limited. The Collaborative STEAM Events delivered by the Primary Business Partnership (PBP) have helped to break down these barriers.

Why It Matters

- Sparks curiosity and ambition
- Boosts teamwork and problem-solving skills
- Builds confidence in quieter pupils
- Brings learning to life

A Teacher from St Bridget's Catholic Primary School shared their feedback from one of the Collaborative Steam Events:

"Children from small towns and rural areas do not experience a wide variety of professionals in their local environment. The STEAM workshop was the ideal opportunity to broaden their experience of the world around them"



RAISING ASPIRATIONS AND BUILDING SKILLS

Impact on Pupils

The events have sparked curiosity and ambition among pupils, with many expressing interest in careers they had not previously considered. Teachers noted significant improvements in essential skills, particularly listening, teamwork, and problem solving. Children who are usually reluctant to contribute in class became active participants, sharing ideas confidently in group challenges.

Teacher reflections:

“Our quieter children found their voice, and those who often struggle to engage were completely absorbed. You could see the pride in their faces when they achieved something new.”

“The activities linked perfectly to the curriculum and really brought learning to life. The children were buzzing afterwards and couldn’t stop talking about what they’d done.”

“Some of our pupils rarely get the chance to work with people from outside school. Meeting professionals who were so passionate about their jobs showed them that there’s a whole world of possibilities out there.”

Impact on Teachers

Teachers valued the opportunity for their pupils to meet external positive role models, bringing learning to life through hands on practical workshops that directly supported curriculum goals. The events also provided an inclusive learning experience, benefiting pupils with a wide range of abilities and needs.

The result has been not only enhanced learning but also a tangible shift in how pupils view their own potential.



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